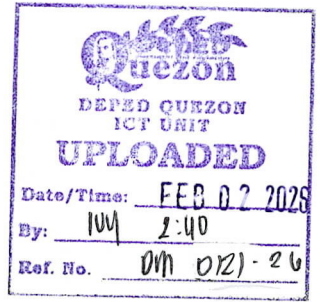




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



29 January 2026

DIVISION MEMORANDUM

No. 0121, s. 2026

DIVISION ONLINE COLLABORATIVE EXPERTISE ON THE UTILIZATION OF UNANG HAKBANG SA PAGBASA, BEST PRACTICES IN TEACHING BEGINNING READING AND NUMERACY TO ENHANCE KS 1 TEACHING PEDAGOGIES

To: Assistant Schools Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Elementary School Heads
Grade One Teachers
All Others Concerned

1. In line with the SDO-Quezon's commitment to improve Early Childhood Education through strengthening the implementation of early literacy and reading programs under Project **BLAZE** (Building Learners Authentic Zeal of Excellence) and to ensure effective delivery of other instructional literacy interventions in support of learners who are at risk of failing or struggling in foundational literacy, all Grade One teachers are hereby enjoined to attend the Division Online Collaborative Expertise on the the Utilization of Unang Hakbang sa Pagbasa and Pedagogy Exchange: Sharing What Works Best in Teaching Beginning Reading and Numeracy to Enhance KS 1 Teaching to be shared by the author herself Ms. Malou M. De Ramos on February 9, 2026 at 3:00p.m. to 5:00p.m. using the **Zoom Meeting ID: 884 8772 2270 and Passcode: 123456**.
2. The activity aims to:
 - a. ensure effective utilization of instructional learning resources particularly Unang Hakbang sa Pagbasa for effective implementation of literacy interventions;
 - b. benchmark best practices in teaching beginning reading;

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- c. revisit teaching strategies and enhance instructional practices to promote effective early childhood education; and
 - d. enhance capabilities of KS 1 teachers on teaching early grades learners.
3. School Heads are hereby advised to observe Engaged-time-on-Task and ensure safety of learners and teachers since the activity will commence at 3:00p.m. and will end at 5:00p.m. Necessary adjustments must be made to make the activity more helpful and meaningful for the learners and teachers as well.
 4. Furthermore, since Zoom platform has a limited capacity we respectfully request School Heads' assistance in preparing suitable venue with strong and stable internet connection where all Grade One teachers may be convened to participate collectively. Documentation of attendance, participation, and best practices related to this literacy enhancement initiative is highly encouraged.
 5. Immediate dissemination of this Memorandum is hereby desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

cid-ims/mdsg/01/29/2026

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